



Kinloss Primary School – School Improvement Priorities 2023 - 2024



RAISING ATTAINMENT IN LITERACY AND NUMERACY

All teachers to research, learn from and implement their learning from a section of *Power Up Your Pedagogy* and share their new expertise with their colleagues.



RAISING ATTAINMENT IN LITERACY AND NUMERACY

All teachers to engage with and implement training and new resources to support high quality learning and teaching in Literacy and Numeracy.



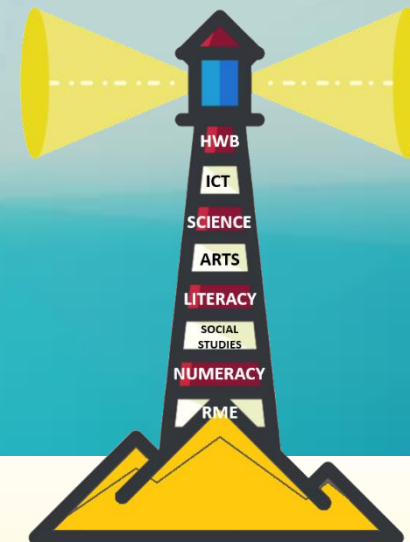
RAISING ATTAINMENT IN LITERACY AND NUMERACY

All staff to lead a Literacy and Numeracy training session for Parents/ Carers to ensure strategies are shared between home and school.



RAISING ATTAINMENT IN LITERACY AND NUMERACY

All teachers to engage with Moderation activities across the school and Forres ASG for greater consistency and confident in assessing achievement of a curriculum level.




Excellence and Equity

Excellence through raising attainment and improving outcomes: ensuring that every child and young person achieves the highest standards in literacy and numeracy, as well as the knowledge and skills necessary to shape their future as successful learners, confident individuals, responsible citizens, and effective contributors.

A PROGRESSIVE, DYNAMIC, COHESIVE CURRICULUM

Staff empowered to lead and deliver high quality learning and teaching across the curriculum as they work collaboratively towards different awards.

A PROGRESSIVE, DYNAMIC, COHESIVE CURRICULUM

Revisit and refresh the Curriculum Rationale – so that there is a clear and cohesive curriculum underpinned by the refreshed Curriculum Rationale.

A PROGRESSIVE, DYNAMIC, COHESIVE CURRICULUM

Embed a cohesive and dynamic curriculum for pupils with ASN, ensuring it is targeted and bespoke provides pathways for identified pupils.

A PROGRESSIVE, DYNAMIC, COHESIVE CURRICULUM

Embed further opportunities for Play across the school through IDL so that children can develop a range of different skills through discovery and exploration.



Excellence and Equity

Achieving equity: ensuring every child and young person has the same opportunity to succeed, no matter their background or shared protected characteristics, with a particular focus on closing the poverty related attainment gap.

Our School Improvements are underpinned by our values of being Welcoming, Respectful, Inclusive, Kind and Positive

